Print Test

1. Poor academic functioning is a symptom of oppositional behaviors?

   symptom or behavior
   long term goal
   short term goal
   not listed

2. _________________underpinning oppositional defiant disorder.

   No contributing factors
   Very clear causes
   No clear causes
   Vague causes

3. To diagnose Oppositional Disorder a pattern of negativistic, hostile, and defiant behavior lasting at least __ months.

   8
   12
   6
   3

4. Oppositional defiant disorder __________ along with other behavioral or mental health problems.

   may occurs at times
   rarely occurs
   does not occurs
   often occurs

5. Which is not a struggle a minor may face?

   social history
   emotional status
   self esteem
6. There _____ basic steps to follow that help assure the development of an effective treatment plan based on the collection of assessment data.

3 4 5 6

7. A child with Oppositional Disorder often _________ annoys people.

carelessly deliberately unwittingly not listed

8. Step to in Treatment Planning requires at least ____ broad goal or goals.

1 2 3 4

9. In step 3 Objectives or short term goals must be stated in __________ terms or language.

logical sequential clear measurable

10. Increase social behaviors within socially acceptable standards is a?

long term goal behavioral definiton short term goal strategy or objective

11. Strategies are steps required to complete?

behavioral definitons psychological testing objectives short and long term goals

12. It is important to diagnose and treat any co-occurring illnesses because they can
if left untreated.

worsen irritability and defiance
decrease irritability and defiance
eliminate irritability and defiance
balance irritability and defiance

13. It may be __________ at times to recognize the difference between a strong-willed or emotional child and one with oppositional defiant disorder.

impossible
easy
hard
not here

14. Which is not a behavior of ODD?

Blames self for mistakes
Is resentful toward others
Hostile behavior
Views parents as an enemy

15. What is the DMS V code for Unspecified Disruptive, Impulse-Control, and Conduct Disorder?

314.01
312.32
314.01
312.09

16. Which is not a contributing causes for ODD?

self perception that he or she is getting too much attention
family response
environmental conditions
biochemical or neurological factor

17. Select at least 2 long-term goal for the presenting problem.

True
False

18. What is not Problems Related to Family Upbringing?

Sibling Relational Problem
Upbringing with Parents
Child Affected by Parental Relationship Distress
19. Focusing in ________ problems can lead to the loss of direction and focus in the treatment.

1 to 2 Problems
2 to 3 Problems
Too Many Problems
Not Here

20. Oppositional behavior functioning must interfere with all except for?

   school
   community
   home
   friends

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